Grade/Teacher:
- Harrison/Media Skills/1st, 2nd and 3rd
- Week 29, April Week 3

Unit/Theme:
- Spring for Sports/Harrison/Media Skills/

Standards:

American Association of School Librarians, “Standards for the 21st Century Learner:

- 1.1.6, Read, view, and listen for information presented in any format... in order to make inferences and gather meaning.
- 4.1.1. Read, view and listen for pleasure and personal growth.

Scope and Sequence:

Dearborn Public Schools Department of Media Services, K-12 Information Literacy Media Curriculum, 2004:

- Students will identify appropriate human, print, technological and electronic resources to access information

Common Core State Standards:

- CC.2.R.L. 10 Range of Reading and Level of Text Complexity: By the end of the year, read and comprehend literature, including prose and poetry, in the grades 2-3 text complexity band proficiency, with scaffolding as needed at teh high end of the range.

Lesson Objective(s):
- Finding materials about sports in the media center

Language Objective(s):

Michigan Department of Education, K-8 GLCE English Language Arts:

- R.NT.[xx].05 respond to individual and multiple texts by finding evidence, discussing, illustrating, and/or writing to reflect, make meaning, and make connections.
Key Vocabulary (review):
- Nonfiction
- Fiction
- Sports section

Materials:
- CD player or your computer with speakers, if you’re uncomfortable reading aloud
- Promethean board connected to teacher’s station
- Computer lab

Preparation:
- Adaptation of content
- Links to background
- Links to past learning
- Strategies incorporated

Scaffolding:
- Modeling
- Guided practice
- Independent practice
- Comprehensible input

Group Options:
- Whole class
- Partners
- Independent

Integration of Processes:
- Reading
- Writing/Typing
- Speaking
- Listening

Application:
- Meaningful
• Hands-on
• Linked to objectives
• Promotes engagement

Assessment:
• Individual
• Group
• Written
• Oral

Transition:
• Review the key vocabulary words and discuss their meanings.

Anticipatory Set:
• Show students the cover of the book
• What’s a “bambino?”

Instruction/Check for Understanding:
• Have students predict the story.
• Is anyone familiar with Babe Ruth? Was he a real person? What does he have to do with sports?
• Read the story, or if you prefer, use the CD of the text read by Jason Alexander that accompanies the book.
• Computer assignment for today:
  ○ Find a fiction book about baseball in the River Oaks OPAC.
  ○ Demonstrate how to launch and log into the library’s OPAC (http://www.tinyurl.com/riveroaksme)
    ■ Show the way to find books using the Visual Search tab and look for call numbers with FIC
    ■ Introduce students to the Power Search tab and enter “Fiction” and “Baseball” as Keywords.
  ○ Tell students they need to be prepared to answer a question about their choice of book:
    ■ What is the call number?
    ■ Who is the author?
    ■ What is the title?
  ○ After students successfully answer a question about their book, they can
go to free choice online.