Week 26, Week of March 24, 2014

Grade/Class/Subject:
K-3/Harrison/Media Skills

Unit/Theme:
● April is Poetry Month

Standards (AASL) American Association of School Librarians, Standards for the 21st Century Learner:

● 4.1.1, Read, view, and listen for pleasure and personal growth.

Common Core State Standards:
● CC.2.R.L.10 Range of Reading and Level of Text Complexity: By the end of the year, read and comprehend literature, including prose and poetry, in the grades 2–3 text complexity band proficiently, with scaffolding as needed at the high end of the range.

Key Vocabulary:
● Poetry
● Poem

Supplementary Materials:
● CD Player or your computer with speakers, if you're more comfortable having someone else sing than singing yourself (Note: the books by Natalie Merchant and Carly Simon come with musical CDs which have poems set to music. If you have a copy of Shel Silverstein's audio cassette of "A Light in the Attic," hold on to it! It's out of print and really pricey!)


Websites/Blogs:
● For more poetry ideas, try Shel Silverstein's website and click on the link to the Poetry Workshop Kit.
  ● For students: http://www.readwritethink.org/files/resources/interactives/abcmatch/
  ● For students: http://iblog.dearbornschools.org/harrisc1/
  ● For students: River Oaks Media Center Site (http://www.tinyurl.com/riveroaks.mc)

Preparation:
● Adaptation of content
● Links to background
● Links to past learning
● Strategies incorporated

**Scaffolding:**
● Modeling
● Guided practice
● Independent practice
● Comprehensible input

**Group Options:**
● Whole class
● Partners
● Independent

**Integration of Processes:**
● Reading
● Writing/Typing
● Speaking
● Listening

**Application:**
● Hands-on
● Meaningful
● Linked to objectives
● Promotes engagement

**Assessment:**
● Individual
● Group
● Written
● Oral

**Lesson Sequence**

**Transition:**
● Tell students that April is Poetry Month. Ask students if their classroom teacher has talked about this.

**Anticipatory Set:**
● Show students the white board with the vocabulary words. How are poetry and poem similar? What do the words mean? Can they use them in a sentence?

**Instruction/Check for Understanding:**
● Show students the cover of "Leave Your Sleep," and read one of the poems (i.e., Bleezer's Ice-Cream) or play the CD with Natalie Merchant's version. After reading the poem ask students if they heard rhyming words and the rhythm.
● Show students the cover of "A Light in the Attic," which may be familiar to some or all of the class. Read "Play Ball" on page 131 of the first edition. (Note: Silverstein was quoted as saying he would rather have been a good baseball player than a poet.)
• Show students the cover of "Take Me Out to the Ball Game" and tell them that April is also the month that baseball season gets in gear (although this year, the first home game is March 31.). Ask students what they know about the Detroit Tigers and baseball in general. Read the book and either sing the lyrics or play the CD that comes with the book. Does the book sound like a poem? What makes the text a poem?

• Children often want to have me repeat books with songs lyrics as the text so they can sing along with me. This is a good way for students who are having trouble with the concepts of rhyme and rhyming to begin to understand them.

**Computer Lab Assignment:**

• Use the Promethean Board to show students the steps to logging on to the computer and accessing Mrs. Harrison’s blog ([http://iblog.dearbornschools.org/harrisc1/](http://iblog.dearbornschools.org/harrisc1/))
• Launch the River Oaks Media Center Site ([http://www.tinyurl.com/riveroaksmc](http://www.tinyurl.com/riveroaksmc))
• Review logging into the site as a student
• Review “Visual” search
• Direct students to the “Sports” section and note the the types of sports available - what if you like a sport that’s not listed (i.e., hockey) or you want a poetry book? Show students how to search using the “Basic” section.

• Assignment for today:
  ○ Students will take their library cards and log into the computers
  ○ Students will launch Mrs. Harrison’s blog and access the River Oaks site
  ○ Students will search for a sports or poetry book that is interesting to them
  ○ Students will answer a question about the book (ie., is it fiction or nonfiction? is the book in or out? what is the author’s name, what is the title?)
  ○ When students answer the question, they can go to free choice. Including the new game, ABC Match at  

**Preview for Next Week**

• Tell students we will read more poetry next week.